Name:

Date:

Class:

**Independent Reading Book Project #2:**

**Public Speaking Edition**

**Introduction**

For this quarter’s independent reading book project, I want you to find a book that you really want to read and create some sort of oral presentation on it for the class. This will help you practice your public speaking skills (the focus of this quarter’s content) while also exposing your classmates to interesting titles they could read before the end of the year or over the summer. You will have a few different options for projects and presentations, so read each one carefully.

**Project Options**

**Two-minute Book Talk:** Present the book you read to your classmates and, in about two minutes, summarize the book and explain why it was great, terrible, or somewhere in between. You should include the following:

* Summary of the plot
* The major characters
* The major events (without spoilers!)
* Which character(s) you liked best and why
* The most exciting moment (again, no spoilers!)
* Why someone should or should not read this book: Who might enjoy reading this book and why?
* You should also bring in a visual aid, such as a poster, a copy of the book, or an object that relates to the story in some way.

**Recreate Your Favorite Scene:** Choose the best scene in the book, and write and perform a skit of that scene -- either in front of the class or on camera. If you record it, you will hand it in to Mr. Green. Along with the scene, you should turn in **the script for the scene and a one-paragraph explanation of why that scene was the best of the book.**

**Reproducing the book’s plot in two minutes or less:** Take the plot of your book and condense it into a coherent, two minute performance. You could perform this (in person or on camera) as one take, or you can film and edit multiple clips. It is recommended that you film it because performing this would likely be difficult, but you certainly can perform it if you prefer. **Please turn in the script you used as well.**

**(back)**

**Mock Interview:** Create a mock interview with someone from the book. Another student (or family member or friend) interviews you as the author or one of the characters from the book. You should address **major moments in the book**, such as **key decisions that were made or missed by the character(s), people met, and/or any experiences that were critical to the story.** The interview should be less than five minutes long.

**Book Trailer:** As was described by Ms. Hamm during our visit to the library, book trailers are essentially movie trailers (i.e. movie previews) for books. They are created to lure people into reading the book by **showing interesting action or moments from the story (without giving away spoilers), introducing a main character or two, giving viewers the basic premise, and designing it all in a way that is engaging, entertaining, and informative.** Using a partner or two to play the major characters, you could film and edit one of your own. Your **book trailer should be at least 60 seconds long** and should give the viewer an idea of the qualities mentioned in **bold** above. Please also **provide the script** (including any dialogue that is used) **AND** a **one-paragraph explanation** of why you designed the trailer the way you did.

**Due Dates**

* Find book by Friday, April 17th (hopefully sooner since we circulated at the library)
* Finish book a little over two weeks later (May 4)
* Presentations due Friday, May 15 (one-and-a-half weeks later)